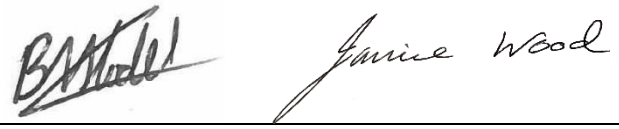
Carleton Rode & Forncett St. Peter CEVA Primary Federation

Carleton Rode and Forncett C.E.V.A. Primary Schools' ethos is founded on the belief that we should love our neighbour as we love ourselves and show this by treating others as we would like to be treated.

Sustainability policy

Formally adopted by the Governing Board of:	**Carleton Rode & Forncett St. Peter CEVA Primary Federation**
On:	**December 2025**
Chair of Governors: **Ben Stodel & Janice Wood**	
Review due:	**December 2026**
Signed by Executive Head: **Callum Richards**	

Context

Sustainable education is a way of thinking about how we organise our lives andwork, so that we don't destroy our most precious resource, the planet.

From over-fishing to global warming, our way of life is placing an increasing burden on the planet, which cannot be sustained. Things which were once taken for grantedsuch as a secure supply of energy or a stable climate do not look so permanent now.

If our prosperity is tied to the health of the planet, then no one's well-being is secureunless the environment is protected. If we cannot prosper in a world that suffers from poverty, inequality, war and poor health, then our future is intimately bound upin the future of other people and places.

Aims

At Carleton Rode and Forncett CEVA Primary Federation we strive to help our pupils learn about the world and that what they do to care for the earth and its inhabitants matter.

Carleton Rode and Forncett CEVA Primary Federation has a caring ethos. It cares about the energy and water it consumes, the waste it produces, the food it serves, the traffic it attracts and the difficulties faced by people living in its community and in other parts of the world. We value the environment, both natural and that shaped by humanity, as the centre of life and a source of wonder and inspiration. On the basis of these values, we accept our responsibility to maintain a sustainable environment for future generations and aim to:

- Every pupil can participate in making Carleton Rode and Forncett CEVA Primary Federation an eco-friendly and sustainable community.
- Develop children's awareness, understanding and respect for the environments they live in and secure their commitment to sustainable development at a personal, national and global level.
- Enable children to be positive citizens in society
- Pupils can learn about and decide on the priorities for our school.
- All pupils, staff and visitors to our school sense and follow our Eco-Code which is fundamental to our school ethos.
- Monitor, measure and reduce the environmental impact of the following:

    - Transport (parents and staff)
    - Water use
    - Waste (reduce, reuse, recycle)
    - Energy (gas and electric)
    - Procurement (use fair-trade, recycled paper, ecologically friendly cleaning products)

The National Curriculum

Sustainability has clear links with the National Curriculum – Science, Geography, the Arts as well as PSHE and Citizenship. This also links closely to our school values and outdoor education.

The National Framework

A sustainable school has an integrated approach, the 'Three C's': Curriculum, Campus and Community.

Curriculum
Carleton Rode and Forncett CEVA Primary Federation will explore sustainable development through its teaching provision and learning. The school estates and its local area will provide a source for learning about sustainable development and an engaging context for teaching core subjects.

Campus
Carleton Rode and Forncett CEVA Primary Federation will promote green travel arrangements that will contribute to the safety, fitness and alertness of pupils. The efficient management ofthe school buildings will result in lower energy and water bills. Better catering will improve pupils' diet, concentration and learning outcomes. Our strategy to reduce, reuse and recycle will result in less purchasing, less waste and reduced costs.

Community
In its engagement of local people and partners, Carleton Rode and Forncett CEVA Primary Federation has much to give in terms of its facilities for the hosting of local services and in its influence on local affairs. As a Sustainable school, it will be an efficient, high- performing institution.

The Eight Doorways provide the opportunities for Carleton Rode and Forncett CEVA Primary Federation to initiate and extend sustainable school activity. They enable sustainability to be embedded into whole-school management practices and provide practical guidanceto help the school operate in a more sustainable way. The eight doorways are:

- Food and Drink
- Energy and Water
- Travel and Traffic
- Purchasing and Waste
- Buildings and Grounds
- Inclusion and Participation
- Local well-being
- Global Dimension

Carleton Rode and Forncett CEVA Primary Federation recognises the importance of the following doorways:

Food and Drink

Food and drink contributes not only to pupil well-being, but also to pupil learning and attainment as a whole. An unhealthy diet contributes to obesity and poor health, as well as poor concentration and performance. Processed foods with high levels of additives and preservatives, along with sweets and sugary drinks, are key factors contributing to this.

By contrast, a school that procures fresh, locally-sourced, ethically-produced, healthy foodstuffs can reverse these effects, whilst also protecting the environment and improving pupils understanding of food and where it comes from.

Our current framework:

- Our catering provider offers a menu which includes “meat-free Mondays” in order to reduce the amount of high carbon food in the menu.
- Our curriculum promotes pupils’ understanding of food and where it comes from.

Energy and Water

Increased energy use creates greenhouse gas emissions and climate change. Increased use of water is threatening the world’s underground aquifers, contributingto water scarcity in many parts of the world. For this reason, energy and water conservation are two essential areas for schools to tackle. Eco-efficiency measures can help schools to reduce their need for energy and water, as well as reducing theirenvironmental impact.

Our current framework:

- We have LED lighting across both our federation schools which we switch off lights when they are not in use. Forncett School has automatic light sensors throughout the school.
- We keep outside doors closed in cold weather.
- Staff and pupils are encouraged to turn off water when not in use, including push taps in pupils wash basins.

Travel and Traffic

The rising number of vehicles on the roads leads to congestion, increased road accidents and pollution. During term time cars on the school account for a measurable increase in pollutants such as carbon monoxide near schools. It also decreases pupils independent mobility, reduces their amount of daily exercise anddetracts from their awareness of road safety.

Walking and cycling offers a sustainable alternative, providing a valuable boost topupil fitness levels, increasing pupil concentration and instilling positive habits for life.

Our current framework:

- Pupils have cycling training in both Year 4 and Year 6.
- We encourage travel share for staff to offsite training.
- Staff have the option to take part in the cycle to work scheme.

- We have facilities for secure storage of bikes and scooters

Purchasing and Waste

Our society generates an enormous amount of waste, the majority of which is just thrown away. Waste, and the culture that encourages it, can be tackled through sustainable consumption and a philosophy of 'reduce, reuse and recycle'. As well asreducing costs, this approach can support markets for ethical goods and services.

Our current framework:

- Writing and printing on both sides of the paper whenever possible
- Use scrap paper
- Each classroom and office will have a recycle waste point
- Each class will have a tray to reuse paper
- Display paper will be reused whenever possible
- The Friends of the School provide a second hand sale for uniform, book bags, PE uniforms, sports items and other unwanted items
- We recycle a range of materials – paper, food, batteries, pens, printer cartridges.
- Children are encouraged to treat resources and equipment with respect, items will be repaired wherever possible.
- We consider sustainability as part of the assessment and validation criteria for including suppliers on procurement frameworks, to support the sustainable purchasing of products and services.

Buildings and Grounds

A sustainable school, including buildings and grounds, provides an excellent teaching and learning resource for staff and pupils. Developing our grounds will help pupils learn about the natural world and sustainable living, for example, through food growing and biodiversity conservation.

Sustainable design principles, sustainable technologies, sustainable interior furnishings and sustainable environmental management will provide a living workingexample of sustainable living.

Our current framework:

- Forest School and Outdoor education is part of our school curriculum
- Gardening waste will be composted
- School grounds are an environmental classroom including vegetable beds, gardens and hedgerow.
- Wild flower areas included within our school grounds.

Inclusion and Participation

Carleton Rode and Forncett CEVA Primary Federation aspires to be a model of social inclusion, enabling all pupils to participate fully in school life while instilling a long-lasting respect for human rights, freedoms, cultures and creative expression. Inclusion and participation are important goals of

sustainable development learning - seeking to replace national, cultural and individual divides with respect, care and understanding.

The ability of communities to live together peacefully depends on their capacity to value difference and diversity. We will promote community cohesion by providing aninclusive, welcoming atmosphere that values everyone's participation and contribution, and challenges prejudice and injustice in all its forms and sources.

Local well-being

Carleton Rode and Forncett CEVA Primary Federation will be a model of good corporate citizenship within the local area, enriching educational aims with activities that improve the environment and quality of life of local people.

Carleton Rode and Forncett CEVA Primary Federation will act as a hub of learning and a catalyst for change in the local community, contributing to the environment and quality of life while strengthening key relationships.

Being involved in community projects that seek to improve the local area will give pupils a sense of empowerment and confidence that they can make a difference to their lives and communities. It also allows them to experience how decisions are made first hand, and to develop applied skills that complement classroom study.

Our current Framework:

- Local and global impact through fundraising, raising awareness and direct teaching.
- Strong relationships between schools and local churches.
- At Carleton Rode a strong relationship with local preschool and village hall including use of attached sport facilities.

Global Dimension

Sustainable development cannot be achieved in isolation. The air we breathe, the food we eat and the clothes we wear link us to people, environments and economiesall over the world. There is a global dimension to every aspect of our lives and communities.

Challenges like global poverty and climate change jeopardise our future prosperity,and it is increasingly important to develop young people's understanding of such significant issues to develop a generation of globally aware citizens.

Carleton Rode and Forncett CEVA Primary Federation will develop a responsible, international outlook for all our pupils, based upon an appreciation of their interdependence with other societies and the environment.

Future plans

Through audits and action plans Carleton Rode and Forncett CEVA Primary Federation will continue to improve our sustainability with the joint working of staff, pupils, governors and the wider community.