SEN Support Plan

Term & Year: Class:

Term: Review date:

Professionals involved	Main areas of Special Educational Need	High needs funding	Attainment Level
	☐ Cognition and Learning ☐ Communication and Interaction Sensory and or ☐ Physical ☐ Social, Emotional and Mental Health ☐ Medical	☐ **YES** **NO** ☐	**Previous Attainment:** **Current attainment:** **Expected attainment:**

Current Interventions/ Adjustments /Support (all teachers need to be aware) eg: differentiation/small groups/1:1/nurture)	How have needs been identified/assessed - by school/outside professionals/parents	Any new information from parent/carers E.g. change in family circumstances/ bereavement

Things that you also need to know about me are included in:

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Assess	Plan	Do	Review
Current Attainment (standard tests/teacher assessment, OPP, EP/SLST reports)	**Targets**	**Steps to help achieve the targets (adult support, time, resources needed)**	**Have the targets been achieved?**
	1)		
	2)		
	3)		

Parent views:

What parents will do at home:

Child views:

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WHOLE SCHOOL PROVISION	SEMH	Cognition and learning	Communication and interaction	Physical and sensory
Wave one – High Quality Teaching	• Positive behaviour reward systems • Strong relationships between staff and peers • Inclusive environment • Consistent classroom routines	• Visual timetables • Now and next boards • Scaffolding • Flexible groupings • Multi-sensory approaches • Visual cues – letter formation • Word fans	• Visual aids – widgit • Class/school routines • Structured choices • Simple instructions • Thinking time (10 seconds) • Scaffolds like words mats	• Whole class morning moves • Brain breaks • Calm corners • Sensory safe classrooms – reduced harsh lighting, accessible space, neutral colours • Multi-sensory approach
Wave two – High Quality Teaching	• Personalized rewards • Regular check-ins with EAA • Sensory circuits • Social interventions – brick by brick therapy • Personalized sensory box	• RWI interventions • IDL interventions • Small group intervention in class guided by adult • Technology- text to speech etc • Writing aids – different pencils, slopes etc	• Speech and language intervention • Social interventions – brick by brick therapy • Pre-teaching words and concepts	• Sensory circuits • Fine motor skills • Adult support during class activities – small group work • Work printed on visually accessible colours • Explicit teaching
Wave three – SEN provision	• Pastoral team • Teaching specific skills - SEL	• Personalized interventions – i.e. dyslexia support	• Individualized communication • Teaching specific skills – SEL	• Occupational therapy • 1:1 support • Specialized equipment – i.e. hearing devices, communication devices

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